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E3  
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## Project Report

### **Summary of Work:**

In spring 2014 I participated in [D-Lab: Education](#), an MIT course focused on exploring education through the lens of international development through research, experiential learning, and the development of collaborative projects with partners from across the globe. Additionally, I took a graduate research class at Harvard focused on education in the Global South where I performed extensive research on the Ugandan Universal Primary Education (UPE) initiative and educational-investment strategies related to that system and its gendered dynamics.

My research with both classes revealed that even with the introduction UPE system, it was not necessarily translating into practical access and employment opportunities for many young people in Uganda. It was through that research that I became very interested in exploring social entrepreneurship as a platform of empowerment and for teaching useful skills for life.

During my time there, I worked with a team of teachers to pilot a weeklong workshop on social entrepreneurship through project-based learning.

### **Experience:**

In July, I traveled to Uganda to implement this project in Kasiisi, Uganda. I volunteered my time with [Kasiisi Project](#), which works with a network of over 14 government (public)

primary schools throughout the Kibale National Park, and the Kasiisi Primary School. I traveled to Uganda on behalf of my team to implement this project in the Kasiisi community. There, I collaborated with teachers, local community members, and students to introduce our sustainable social entrepreneurship curriculum in a pilot workshop that culminated in a pitch competition before the entire school assembly. **Overall, my time with the Kasiisi primary School was a positive one. More on my specific day-to-day experience is captured in my travel blog (<https://www.tumblr.com/blog/nai-kalema>).**

### **Future Plans:**

Currently, I am exploring ways to continue growing this project. I am reiterating the lessons around social empowerment, developing curriculum around financial literacy education, identifying potential partners, developing papers for conferences, applying for fellowships and grants, and exploring issues surrounding this project further academically at school. I am really interested in collaborating with others to see how to help this project continue grow and hope to return to Uganda this winter with a group of MIT students to work with Kasiisi. Also, I am currently trying to figure out how to raise money for the continuation of this program in the fall, according to the budget provided by Mr. Muhenda, subject to the review of the Kasiisi Project, I need to raise quite a bit of money for this fall. I have attached his budget for the review of the Kasiisi Project in case they are able to direct me on potential avenues of support.